

School-Level Parental Involvement/Engagement Policy Lakewood Elementary

Lakewood Elementary has developed a written parental involvement policy with input from school parents. Lakewood developed the policy with input from parents that represented all sub groups, teachers, support staff, and the principal.

It has distributed the policy to parents of students. **In the 2019-2020 school year, policy was distributed to parents by sending it home with students in their weekly folder, Lakewood's method of communication between the parents and site. The policy will be sent out annually through the weekly flyers during the month of November. The policy will also be posted on the school webpage.**

Involvement of Parents

To involve parents at Lakewood the following practices have been established:

The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's parental involvement policy.

Two meetings will be held during the Fall of each school year to discuss and update the policy as needed.

The school provides parents with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.

Parents are provided with an explanation of the curriculum, assessments and proficiency levels at Back to School Night at the beginning of the school year and during parent conferences in the month of November.

If requested by parents, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.

The Parent Involvement/Engagement Committee will meet a minimum of two times a year.

Additional meetings will be scheduled as determined by need or parent request.

Building Capacity for Involvement

Lakewood engages parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

The school provides parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.

Lakewood provides a workshop for parents to understand the California Assessment of Student Progress and Performance (CAASPP) and has posted a CAASPP informational link on the school website.

The school provides parents with materials and training to help them work with their children to improve their children's achievement.

Principal and kindergarten teachers lead a FUNdamentals workshops for parents of students getting ready to enter kindergarten. Lakewood staff organize a beginning of the year "Round Up" where parents can fill out important school related paperwork. Lakewood staff provide a link on the school website to other sites that will assist parents in working with their children. Parents are provided Engage New York math curriculum newsletters for each unit covered in the math curriculum.

With the assistance of parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.

Parent participation is an essential component in facilitating meaningful and productive classroom and on-site enrichment activities. Lakewood Elementary has a long history of strong and active

parental support through the PTA and classroom volunteers. Teachers work with parents to coordinate events and activities within the classroom and school day, as well as activities outside the school day.

The school coordinates and integrates the parental involvement program with other programs, and conducts other activities, to encourage and support parents in more fully participating in the education of their children.

The PTA organizes and runs activities such as Reflections, Holiday Craft event, Blue and White fundraiser, Jog-a-thon, and other fundraisers. They are actively involved in organizing and supporting classroom activities. Parents are able to be classroom volunteers and the assigned room parent. The PTA supports the Accelerated Reader Program and funds activities that provide students with opportunities to see Gallo Performances, participate in science classes put on by Lawrence Hall of Science and Great Valley Museum, and additional field trip opportunities. The PTA fully funds an art teacher who provides art lessons to students in all grade levels throughout the school year. There are also opportunities for parents to share at site-based college and career awareness functions.

The school distributes Information related to school and parent programs, meetings, and other activities to parents in a format and language that the parents understand.

All materials are provided to parents in English and Spanish. If there are parents who need additional translation services, those services will be provided to them based on the information parents provide to the school during enrollment.

The school provides support for parental involvement activities requested by parents.

The school works closely with PTA to help support and facilitate parent activities. The principal reviews all parental involvement activity requests and addresses requests and needs. The principal attends PTA Board Meetings and PTA General Meetings and supports parents in planning events and fundraisers. Parental requests are considered when planning future workshops and events.

Accessibility

Lakewood provides opportunities for the participation of all parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

Parents are able to receive District documents in specified languages as determined by the information provided on the Modesto City Schools' home language survey. Parents requesting/needing translation services are provided necessary support during parent/teacher meetings. Report cards are provided to families in English or Spanish based on information parents provide to the school.